



“The Town of Crested Butte Parks, Recreation, Open Space and Trails Department (“PROST”) enriches the lives of residents and visitors through inclusive year-round recreational programming, conservation and stewardship of vital open spaces and trails, and access to exceptional public park amenities. We value community connection, collaboration, high quality of life, and our valley’s rich natural and cultural heritage.”

Playing Time, Coach Involvement, Competition

Progression towards more competitive play promotes healthy lifestyles and develops positive character values in young people. The competitive nature of each sport grows as athletes get older and garner more developed skill sets. Our mission and the National Alliance for Youth Sports National Standards have guided us in the development of these standards.

All sports are different, so are all coaches and their instruction styles. However, we have all agreed to meet common goals.

1) Pre – Kindergarten through 2nd grade (3-8 years):

- a) *Focus* will be on sportsmanship, fair play, fun, motor skill development, learning rules/game structure and positive character traits.
- b) *Playing time* will be distributed during games as equally as possible regardless of ability or commitment to the team.
- c) *Exceptions* may be made for: health issues, severe unsportsmanlike conduct or if the athlete arrives late for the contest.
- d) *Scores and Standings* will not be kept by coaches or officials. Any scorekeeping by the kids themselves should be deemphasized or redirected by those in leadership roles.
- e) *Coaches* are always permitted on the playing surface to provide effective instruction.

2) 3rd and 4th grades (8-10 years):

- a) *Focus* will be on sportsmanship, fair play, fun, learning rules/game structure, positive character traits and fundamentals.
- b) *Playing time* will be distributed during games as equally as possible regardless of ability.
- c) *Exceptions* may be made for: missed all the practices that week, severe unsportsmanlike conduct, health concerns or if the athlete shows up late for the contest.
- d) *Scores* may be kept, *standings* will not be kept or published
- e) *Coaches* are permitted on the playing surface when appropriate to guide participants.

3) 5th and 6th grades (10-12 years):

- a) *Focus* will be on sportsmanship, fair play, fun, positive character traits, fundamentals, basic strategic structure, team play and some competitive play.
- b) *Playing time* will be distributed during games as equally as possible regardless of ability.
- c) *Exceptions* will be made for: repeated tardiness or entirely missing practices, unsportsmanlike conduct, health concerns, or if the athlete arrives late for the contest.
- d) *Scores* will be kept during competitive play, *standings* may or may not be kept and will not be posted or emphasized.
- e) *Coaches* are not permitted on playing surfaces during contest but are allowed on surface during internal scrimmaging.



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4) 7th and 8th grades (12-14 years):

- a) *Focus* will be on sportsmanship, fair play, fun, positive character traits, strategic structure, team play and competitive play.
- b) *Playing time* will be distributed during games as equally as possible regardless of ability.
- c) *Exceptions* will be made for: repeated tardiness or entirely missing practices, unsportsmanlike conduct, health concerns, or if the athlete shows up late for the contest.
- d) *Scores and Standings* Scores will be kept during competitive play, standings will be kept but may or may not be posted depending on season, sport, and program goals.
- e) *Coaches* are not permitted on playing surfaces during contests